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The joy of learning from playtime.



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Messages:

Ms Lalitha Naidu,
Principal, AWS Hyderabad

In life one has the potential to chart out one's own higher purpose. A purpose so high and mighty that one becomes a leader rather than a follower. When people ask about their purpose, they often want a "greater" meaning or "higher" purpose in life. But what do they mean by this? Greater/Higher than what? Do they know the meaning of it. And, if this exists, what is it for you, and is it the same for everyone? Well, while this sounds like a difficult question to answer.

First, let's start with the purpose of all living organisms: growth. The goal of all life on Earth is growth. It's the reason why any living organism exists, and it's how we humans judge the significance of our own lives. The more growth that one attains or enables the greater purpose is felt. Therefore finding a higher purpose in life can be defined as helping others grow as well as yourself. However, there are certain components that determine one's sense of purpose in life: growth, ethics, support and choice. In any growth journey, one grows in areas focussed upon.

First and foremost, your growth area has to impact others. Even if your goal is to simply be the best in a field, the fact that you are recognized as the best means that your contribution to the field has had impact on others—even if it's just serving as an inspiration and you don't directly help anyone. Your experiences will reflect that because you will likely spend more time and be more immersed in anything you do that you believe to be part of your main purpose in life. Secondly the strong desire for the growth or the outcome and have strong belief that this is your purpose and it is worthwhile. You need to have both desire and belief for a goal in life to feel like a higher purpose.

Then, you have to behave ethically in your pursuit. This might go without saying, but cheating or harming others in your pursuit will detract from your feeling that your purpose is greater.

Finally, you'll need to get/give help because a greater meaning requires looking beyond yourself, it will inevitably involve others. You'll either be supporting others, or they'll be supporting you in your greater impact. Either way, you'll achieve much greater outcomes with others' help than you would alone. For example, if a teacher's purpose is to help all the under achievers in the class to attain a certain minimum level of learning and he or she strives to achieve this through various means and strategies, then that teacher has a purpose in life, because if he/she doesn't do it then those children's learning levels will never improve. Finally, you ultimately choose your purpose. Yes, it might come to you during a meditation session or through prayer or deep analysis, but at the end of the day you have to accept the idea and choose to pursue the calling. One needs to be being full and mindful of every act and deed one performs in life which means, be conscious. When you choose to seek out experiences that will help you attain your goal, pursue them ethically, and get help, you'll feel fulfilled. The goal is growth and the resulting happiness and fulfillment, so as long as you're pursuing those, you're on the right track and I strongly believe that if one has the conviction to achieve then the whole universe will conspire you make you achieve it.

Ms Sudha Sridevi,
Principal, AWS Vijaywada

A Start with a Golden ray of hope

Stepping on the moon, Neil Armstrong said, "That's one small step for man-one giant leap for mankind." Overcoming the aftermath of a pandemic is a giant leap that we have to take to march ahead towards success. Learning potential has seen a slump as essential components of learning were postponed for upcoming days of physical classes.

As we reopen, we have to face the new phase of unlearning and relearning. Society at large needs to focus on building social relations and restoring humanity in the hearts of its people. This one small step that we take today shows our strength and courage to move ahead and achieve greater heights. Let's join forces to rebuild humanity once again.

SPOT LIGHT

Ambiquartete @Hyderabad

On the 19th and 26th of February, our ambitious Ambitarians celebrated Ambiquartete, a fest that unleashed the talent of the young pupils. The parents of our dear students were a part of the event. In the event, students had performed numerous extra-curricular activities like singing, dancing, art and Zoomer, which undoubtedly entertained the audience and left them wanting for more. A Series of competitions were conducted like chess, relay, sprinting, basketball, soccer, you name it! These matches had left both the audience and the competitors hyped up and filled with adrenaline in their veins. The showcase of the whole year's extra-curricular activities and Zoommer classes learning was definitely fun to perform and made us students realize the importance of these activities in keeping us healthy both mentally and physically.

-Ishita Nair, Grade 9



Ambiquartete @Vijaywada

The four pinnacles of all round development were the prime focus of our Ambiquartete – Art, Dance, Music, and Physical Development. While the online mode of classrooms provided us with limited scope, our students utilised it to the maximum by putting on a spectacular show. The competition was conducted in 2 phases, where students who could not participate in phase 1 could do so in phase 2. This gave students a multidimensional experience to participate in different competitions, and the finalists showcased their performance on February 18th. Zoommer was another dimension of Ambiquartete where the students' physical development was staged through the internet. Our parents were able to witness a glimpse of the events by means of the valedictory programme held on the 22nd of February.



ACADEMICS

AWS Gearing up for Checkpoint

Cambridge secondary checkpoint is one of the most, if not, arguably the most crucial part of any young IGCSE learner's middle school journey. While putting a benchmark on the pupil for their upcoming A and AS levels, it also marks the transition from 8th to 9th grade. Ambitus World School has been working tirelessly to make sure these students perform their best during these times.

Needless to say, working with them during the pandemic and lockdown must have been a challenge, but the new normal is something everyone had to get adapted to. The syllabus has also been changed for the upcoming years starting from 2021 and while this was not expected to cause any major changes, teachers had to change their teaching methodologies. The students themselves have been working extremely hard too.

Everyone wishes these upcoming freshmen of our school a cheerful good luck!

-Zannat, Grade 9

Exams Prevail at Ambitus

Exams facilitate the creation of confidence and personality, as well as demonstrating how well-prepared a student is for a specific subject. Exams thus aid students in their personal development, providing them with values, exceptional thinking, self-assessment, and the ability to overcome failures.

Grade 10 students are currently writing their final examinations. These exams began on February 2nd, 2022, and will end on March 7th, 2022. The grade 10 students put in a lot of practise and preparation before the exams to ensure that they perform well in their finals. Hoping that their hard work pays off.

“Have courage in your heart and a calm mind. Surely you would do well. Good luck for your exams,” comments Ambitus Principal Mrs. Lalitha Naidu. Hope the students pass with flying colours.

-M. Hasini, Grade 10

CEY Corner, Vijayawada

Pink: The color of Twilight and Dawn

The enthusiastic Ambitots participated in Pink Day Celebrations at Ambitus World School, Vijayawada. Children's pink attire complemented the decorations at the play zone. After a brief observation by the students, the educators introduced the pink day by asking a few questions about the importance of the color. Later, the symbolism was emphasized as a symbol for tenderness, calmness, and also as the color to stand up against harassment and bullying.

During the story narrating activity, children understood the implications of bullying and the significance of encouraging good behavior. Their language skills were refined through a show-and-tell activity. They were encouraged to participate in a variety of activities, such as solving riddles and making crafts. Later, they were engaged in playing games and dancing, which helped them to energize their bodies. During dispersal, it was noticed that children shared their ideas with their peers, making the celebration a grand success.



BEYOND ACADEMICS

Mornings with Sheer delight

Every morning, Ambitus holds special assemblies to promote unity among all students and teachers. The students gather in order to take part in the assembly and keep up with school events. The assemblies at Ambitus are interesting because they cover a wide range of topics and even include a witty quiz, allowing students to learn about a variety of topics from around the world while leaving traces of knowledge in their minds. An exceptional mention to the special assembly on Sarojini Naidu that took place on 22/02/22. She was a poet, feminist, and political activist who served as the first female president of the Indian National Congress. The students depicted many things about her life stories that make her truly unique and inspirational.



It was further highlighted that Naidu's work as a poet earned her the sobriquet 'the Nightingale of India', or 'Bharat Kokila' by Mahatma Gandhi because of colour, imagery and lyrical quality of her poetry. In addition, one of the students dressed up as Sarojini Naidu and impersonated her. Everyone at Ambitus, regardless of their grades, learned something new about the outstanding personality as a consequence of a well-organised assembly.

-E. Shanvi, Grade X

Learning Outside School Walls

Our Little explorers from AWS- Vijayawada had an opportunity to visit Pure-O-Naturals, an organic vegetable store, and 'Nandanavanam, a nursery, on February 25th, 2022. It was a fun-filled educational trip, connecting the theme of growth and parts of the plants. Children observed the different fruits and vegetables at the supermarket. Our educators posed questions to students to check their observations of fruits and vegetables for identification.

Children were extremely happy to see different kinds of plants, such as trees, shrubs, herbs, creepers, climbers and flowers. They had a glimpse of the planting and germination processes in the nursery. They were also given a brief introduction to the importance of the plants. Learners enjoyed the field trip of exploring the environment and sharing their knowledge with peers and others. This field trip provided an enriching experience for students to care for environment and understand the importance of planting more trees to protect nature.



AWARDS & ACHIEVEMENTS

In the tournament for the Krishna district basketball competition conducted at Indira Gandhi Municipal Stadium on February 22, 2022, by SAAP, our student Ms. Lasya Sri Bellapu was selected for the under-16-state level basketball tournament. We congratulate her on her achievement. The tournament will be held on March 28th, 2022.



Teachers' Achievement

Albert Einstein rightly stated, "Intellectual growth should commence at birth and cease only at death." Our teachers, taking inspiration from the saying, partook in the Cambridge Professional Development Qualifications (PDQs) course conducted by the FESDA academy and came out with flying colours. The following teachers completed the course with Distinction;

1. Ms. Choda Jaya Sri
2. Ms. Pavani
3. Ms. Bulusu Suvarna

In addition, a few teachers including Ms. Puvvula Jayalakshmi and Ms. A. V. N. Padmaja successfully completed the Cambridge PDQs course during the month of February.

Students' Achievement

Taking inspiration from Dr. Roopleen's quote, "If you have a dream, don't just sit there. Gather courage to believe that you can succeed and leave no stone unturned to make it a reality," our student Ms. Aaradhya Gupta belonging to Grade7 gathered courage to fulfil her big dream at a tender age. She went onto writing and publishing her book titled Himari Saiko's Adventures. We congratulate her on her impressive achievement.



STUDENTS' ARTICLES

True friends

Always with you
By your side,
Forever united.
True friends we are
This wonderful relationship,
You're the best companion I've got,
A true friend you are,
The best one in fact.

-Mouktikaa, Grade 6.

The Sun's last rays

The Sunset,
The setting sun glows,
As the vibrant colours shine.
The sun leaves its last rays,

As it disappears into the dark night sky.

The moon says hi,

And the sun says good night.

-Tanvi, Grade 6

Significant Smile

Your smile shone brighter than the sun,

That laughter made me proud.

Of making you happy!

And make you shine brighter than the stars.

Your smile was so precious,

Precious than an emerald.

Oh, dear brother,

Your love was like a miracle!

-Shreeya Ghosh, Grade 7

As a Scuba Diver...

A world unknown to land life,

That lies beneath the surface,

That hides a lot of mysteries,

And that can never be explored.

Fish those fit your palm to those you never knew,

It is everything a busy man misses.

I wish I never let go off that beautiful site.

I'd be back to the sea I miss AS A SCUBA DIVER...

-Anshika. S, Grade 8, AWS HYD

ANIMAL KINGDOM- THE SPECIES OF THE AMAZON

The Animal Kingdom - The Animal Kingdom sure is a vast world with various species of animals. Fish, Tigers, Lions, Leopards, Panthers, Ostriches, Peacocks! Wonderful right! A whole different World lies in the Southern America- The Amazon Forest. It is such a mysterious and deadly place. It is full of Misty swamps, rushing rivers and trees which form the canopy. Dripping leaves, damp soil -such a 'real' forest. Many mysteries are yet to be unravelled about this natural zoo. Well, that makes sense, because the amazon rain forest covers 6.7 million km² of this planet. Good luck coming out of there! The Amazon Forest is the home to quite a few animals, such as jaguars, caimans, capybaras, piranhas, deer and also the deadly snake which we all fear about-the green anaconda. This reptile is a constrictor. Speaking in English, it means an animal which tightens itself around the neck of its prey, and suffocates them to death. I know, it's a creature from horror movie, but hey! The amazon forest is away from civilization, so I think that the chances you get stuck in it are 0.01%.

The amazon forest is a Land of Animals, and a mysterious one. Let's hope you don't get stuck in it!

--Advait, Grade 7

Exams: The Conclusion

With teachers rushing to complete the syllabus, vigorous preparation for exams has just begun among all the possible festive distractions. With all the humongous syllabus, I was waiting for the motivation to quickly start

my revision. My two weeks of early morning preparation saved me from having to worry about mathematics and science, whereas my nights have been dedicated to preparing for social studies. Of course, it is not advisable because we need our energy for the day of the exam. Most students tend to pay no heed to languages, but I strongly believe that it's always good to go through all the stories once. I read each book and everything because I know it is the last time, I'd pick up that book. While writing the exam, it is advisable to start with the maximum mark questions and go in descending order. Upon taking an additional paper, I personally suggest to write the numbers on every sheet to organize them effortlessly. I'd say that it's fun writing exams because it's like a challenge. If anyone is scared of exams, it must be because of a lack of preparation. Ultimately, the moral is to keep cool, learn, and enjoy. At the end of the day, it's not about competition, but about gaining knowledge.

Soham Saxena IX Alpha, AWS VJA

Calculating The Odds !!

If there is someone who claims that they enjoy writing the exams, he/she must be joking. The break in the clouds during exams is revision, because all friends are together to clarify each other's doubts. It is a known fact that a friend's explanation is an ultimate necessity before the exams. I also hope that our teachers won't be too tough with exam paper correction.

As we move on to the next academic year, I strongly and sincerely pray to God that there won't be any online classes, I'm sure that we will have more time for sports and other activities. Also, some of us can brush up on our skills in dance, music, and arts to showcase our skills during different events and competitions. I hope to have some robust competition with my fellow students, which is possible only during regular school. After all, we're not just here to learn facts, but also to learn valuable life lessons for the future.

Sophie John VIII / Alpha, AWS VJA

My Expectations for the new standard

For the past two years, my friends and I were unable to go to school and missed all the enjoyment of meeting my friends, talking to them, and playing with them. So, for my next class, if my academics are offline, I wish to play with my buddies and speak with them, attend all the sports in the school and enjoy them with them. Furthermore, I'd also meet all of my educators and do fun activities with them. I would like to make more friends and learn new things. I want to work hard to have a brilliant and bright future. I desire to show my talent and impress everyone. I also want to help my juniors and become a role model for them. To put it in simpler terms, I want to have a fabulous new session to have a blast.

MeherHasini Priya VII / Beta, AWS VJA

TEACHERS' ARTICLES

My Journey Alongside Learning

My journey alongside learning started with Ambitus in 2015. When I joined the organisation, I was totally unversed with the ways of teaching and learning in the Cambridge curriculum. I fortunately began under the mentorship of Babitha mam (Principal) and Shireesha mam (coordinator) and it quickly dawned on me that it is an

extraordinary opportunity to enrich knowledge seeking young minds using unconventional ways, techniques which I was never exposed to during my own childhood or during my earlier years as a CBSE teacher. The switch from a traditional teacher to become a guiding mentor began by unlearning. It may sound strange but it is absolutely true. I had to unlearn my own style, abandon the knowledge about teaching and acknowledge the fact that I need to be a continuous learner on my journey towards becoming a competent Cambridge mentor. Finally came the realisation that "A learner's journey never ends".

-Dr. Anjali, Science Mentor, AWS-HYD

बहुमुखी विकास का केंद्र

॥ एमबीट्स वर्ल्ड स्कूल ॥

विगत कुछ वर्षों से वैश्विक महामारी के दौरान विद्यालय द्वारा सभी शैक्षिक कार्य ऑनलाइन कक्षा के माध्यम से जारी रखा गया। बहुत सारी नई तकनीकियों से परिचय हुआ थोड़े दिन में ही सारे कक्षा कार्य सहज होते गए एवम प्रत्येक शिक्षक द्वारा अदम्य प्रतिभा और कुशलता प्रस्तुत की गई। हिंदी भाषा शिक्षा में अत्यंत सुधार किया गया व्याकरण भाग, भाषा की लयबद्धता, काव्य पाठ के साथ-साथ कहानी वाचन और श्रवण को प्रत्येक कक्षा में आनंददायक और रोचक बनाया गया। निःसन्देह ऑनलाइन कक्षा के दौरान लेखन कार्य एवम मूल्यांकन प्रभावित रहा इसलिए अब ऑफलाइन कक्षा प्रारम्भ होते ही लेखन कार्य, शैली इत्यादि को प्राथमिकता दी जाएगी। ऑनलाइन कक्षा के दौरान भी किसी तरह की कोई लापरवाही न करते हुए हमारे विद्यालय द्वारा सभी छात्रों के बहुमुखी विकास जैसे खेल, मेटामोरफोसिस, जुममर, गीत-संगीत, नृत्य इत्यादि कक्षा पर निरन्तर ध्यान रखा गया। अडिग विस्वास, अटल निर्णय एवम कुशल मार्गदर्शन से एमबीट्स वर्ल्ड स्कूल निरन्तर ऊँचाईयों के पथ पर आगे बढ़ता रहेगा।

॥ धन्यवाद॥

-Pranav, Hindi Mentor

Influence of a Teacher

A teacher possesses the power to change everything and anything to make his or her students successful. The help rendered by the teachers is indescribable as they feel responsible for bringing a good change in students, be it enhancing their courage, confidence, or bringing a smile while learning. The teacher's innovative interactions and instructions help students easily follow the subject matter. The process of self-observation and implementing the new methods enhances the interest of students, leading to an improvement in their learning as well as the teachers' teaching.

Good interaction can happen by RATT (read, ask, talk, and think) methodology. If the teacher is approachable, RATT shall be observed among the students. Reflective teachers also have characteristics like good time management, patience, self-acceptance, and many more. A teacher ignites the student's mind by reflecting on their strengths and weaknesses.

Deepthi Devarakonda, ICT Mentor AWS VJA

PARENT ARTICLES

Skill development training of the child

The best education does not happen at a desk but rather engaged in everyday living- hands-on, exploring, in an active relationship with life- Vince Gowmon

Skill development is probably the easiest part of the exercise. The challenge lies in identifying the skills of the child. A teacher or a parent cannot, on their own in many cases, identify the skills of a child. Both the teacher(s) and the parent(s) have to pay attention to the child and

suddenly it will only be a shocker to all that the child has many skills and not just one. A Parent-teacher meeting should never be just about academics or sports alone. Instead, the focus needs to be about identifying the interests and skills of the child. Once this part is done, the child is encouraged to hone his/her skills and one can notice a marked improvement in the confidence of the child. This confidence is then manifested when the child improves in aspects of skills in which the child is actually weak. Skill development in any aspect should be discussed with the child and encouraged. This helps the child to internalize their skills and allow them to apply them in other aspects of life – sports, arts, academics, and life skills. A child interested in Math needs to be encouraged to apply the same in Arts and Sports through understanding geometry, algebra and etc. A child interested in Music can be encouraged to apply the same in physics – for example, in understanding sound, frequency, time, etc. Complimentary activities to their learning will help the child in holistic development. Developing a particular skill is as important as applying the skill to other aspects of academics and more importantly life – thus making a complete and successful person.

- Savitha, Mother of Sophie-Grade 9 AWS Vja

CHILDHOOD SPAN

It is human to have a long childhood; it is civilized to have an even longer childhood. -Erikson

From some theories on children, we will explore the five stages of them, that infants, children, and teenagers have to pass through. However, the remaining four stages of adulthood and older age are also worthy, according to Lifespan Theory, psychosocial development and well-being of adult is key to ensuring the same for children.

The key psycho-social developmental challenge for an infant is that relating to trust and mistrust.

The second stage centres on later infancy/early childhood, i.e. about 18months to 2-3 years. The key psychosocial challenges of this age relate to autonomy and shame/doubt.

The third stage extends from early childhood, about 3 years, up to formal school-age of about 5 years. Motor and cognitive skills continue to develop and imagination starts to be expressed, usually in play and drawings, most obviously. In general, the child's active curiosity and wish for exploration of the world is evident. And this stage involves initiative versus guilt.

The fourth stage covers from about 6 to 11 years of age, the primary or elementary stage of schooling. This is a time when the skills of literacy and numeracy are acquired, and the child mixes more and more with people outside the home, learning about their society and the culture in which they live. Achievement and increasing levels of self-control are hallmarks of this time and the major challenges as identity versus inferiority.

The Fifth and Final stage is that of adolescence, typically a complicated time for most young people and their families. This lasts between 8 and 10years, starting at about 10 to 11 years of age and lasting until early adulthood. Marked

physical growth, sexual development, and the push for independence, choice, and privacy increases. The main themes of psychosocial development are Identity versus Identity confusion. Young people of this age have to discover who they are, what they want to do and be, and where they fit in the world. It's probably true to say that many people get stuck at this stage for some time – and not unusually, well beyond the early 20s. Ideally, the young person will be supported in exploring different options, given increasing freedom of choice and a strong, supportive family base.

Useful Tip: Your four-year-old has an imaginary friend with whom they play and talk, usually when they are on their

own. Psychologists have found that this is not an unusual occurrence and is actually a helpful and transitory phase of cognitive, social, and emotional development. It's important to accept the child's initiative in creating this playmate and in no way to make them feel ashamed or guilty or unusual. If the child refers to 'their friend', it's probably best to acknowledge and accept their 'playmate' but also to keep things real by letting them know that you know this is 'pretend' and part of their play.

- Soujanya B, Parent of Eshitha Grade II, Alpha AWS-VJA.

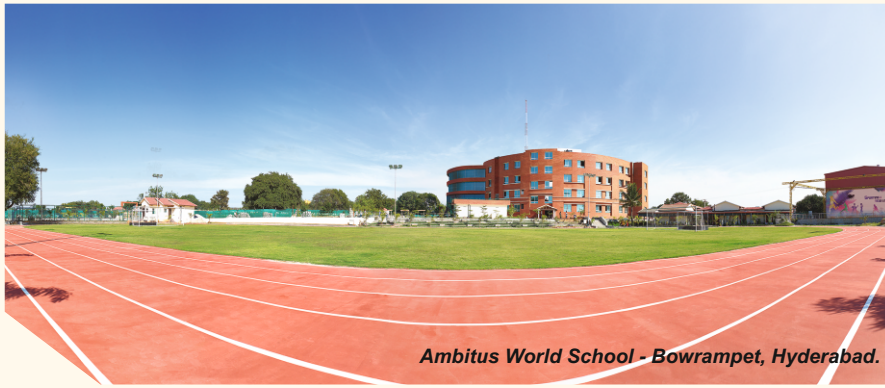
Upcoming Events/ Happenings

AWS Hyderabad

- Grand Inauguration of Ambitus Kinder World - 4th March, 2022.
- Grade 10 Farewell - 12th March, 2022.
- Holi Celebrations - 17th March, 2022.
- Final Exams - Grades 1 to 7 & Grade 9 March 8 - April 15, 2022.
- Theme assembly and graduation ceremony for CEY - 7th April, 2022.

AWS Vijayawada

- CAIE Preparation - 1st March to 27th March
- Revision - Same as above
- Purple Colour Day CEY - 18th March
- Colours of Holi - 17th March
- Offline School - 4th March
- Metamorphosis Business Fest - 12th March



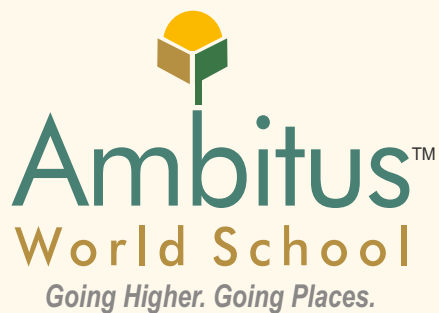
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